

**CRITERION II****TEACHERS USING ICT TOOLS****Key Indicator - 2.3 Teaching - Learning Process**

2.3.1 Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process

ICT Tools – Teachers Using ICT

S.No	Department	Number of Teachers using ICT (LMS, e-Resources)	Number of Teachers on roll	ICT tools and Resources Available	E-Resources and Techniques Used
1	ENGLISH	25	25	Projector, Iris Device, Pen Tab, Laptop, Smart Boards, Digital Interactive White Board, Media Centre.	Google classroom, Google form, Quizizz, Kahoot , Digital interactive white board, Group Discussion, MENTIMETER, Google Form, Chat Box Quiz Competition, Open Seminar, NList, INFLIBNET, DOAJ, DOAB, Shodhganga, ShodhSindhu, Gnomio
2	TAMIL	20	20		
3	BUSINESS ADMINISTRATION	07	07		
4	COMMERCE	20	20		
5	SOCIAL WORK	07	07		
6	PHYSICS	13	13		
7	CHEMISTRY	10	10		
8	MATHEMATICS	20	20		
9	INFORMATION TECHNOLOGY	08	08		
10	COMPUTER SCIENCE	14	14		
11	COMPUTER APPLICATIONS	13	13		
12	BIOTECHNOLOGY	07	07		
13	MICROBIOLOGY	12	12		
14	FOOD SERVICE MANAGEMENT & DIETETICS	09	09		

Teachers effectively integrate ICT into their teaching practices to enhance learning experiences, increase student engagement, and prepare students for success in a digital world. By leveraging the benefits of ICT, teachers enrich their teaching repertoire, promote student-centric learning and empower students to thrive in an increasingly technology-driven society.